

IMAF 20-23 September 2021





DIGICODE

DIGITAL COMPETENCES FOR IMPROVING SECURITY AND DEFENCE EDUCATION











Participants

- 1. Military University of Technology, Warsaw, Poland
- 2. Military Technical Academy "Ferdinand I", Bucharest, Romania
- 3. "Vasil Levski" National Military University, Bulgaria
- 4. Università degli Studi di Torino, Italy













The aim of the project



The aim of the DIGICODE project is to improve the security and defence education quality by using digital tools in the didactic activities and by developing digital competences of teachers.

















Intellectual Outputs





Transnational Project Meetings





Multiplier Events



Learning, Teaching, Training Activities





Project Budget Summary



I. Project Management and Implementation 30.000,00 EUR

2. Transnational Project Meetings 13.800,00 EUR

3. Intellectual Outputs 130.312,00 EUR

4. Multiplier Events 12.000,00 EUR

Learning, Teaching, Training Activities 32.010,00 EUR

Total Grant 218.122,00 EUR











Project Budget by Partners [EUR]

Participant	Management	Transnational Projects Meetings	Intellectual Outputs	Multiplier Events	Learning, Teaching, Training Activities	Total
Military University of Technology, Warsaw, Poland	12.000	3.450	25.548	6.000	8.826	55.824
Military Technical Academy "Ferdinand I", Bucharest, Romania	6.000	3.450	21.552	6.000	7.274	44.276
"Vasil Levski" National Military University, Bulgaria	6.000	3.450	21.764		8.446	39.660
Università degli Studi di Torino, Italy	6.000	3.450	61.448		7.464	78.362



Defence Education

Gantt chart



Start:	30.04.2021																								
Year					2021									20	122						2023				
Month of year	5		6	7	8	9 10	11	. 12	1	. 2	3	1 4		6		/ 8	9	10	1:	1 1	2 1				
Month of project	1		2	3	4	5 6	7					12	13												
				_							Activity														
TM-1 kick off meeing	MUT										1														
TM-2 Management team meeting												UNITO													
TM-3 Management team meeting																	NMU								
TM-4 Final meeting																								MTA	
O1 Data collection about the best			•																						
practices already adopted before																									
and during the Covid19-Crisis (Best																									
Practices Handbook) with	30.04.2021		N	/IUT		29.10.2021					'	į ,	, ,	1 '		i l									
benchmarking digital competences																									
in Security and Defence Education																									
				T																					
O2 Teacher tool-kit for developing																								l	
digital competences in Security and	1	1	1												1						1			1	
Defence Education. Curriculum and			1				30.10.2021		UN	IITO		29.04.2022			1									1	
didactic materials for a summer																									
school in digital education																									
				-	-				T T	ı	T T										-				
O3 Cybersecurity requirements for																									
e-learning platforms in digital																									
Security and Defence Education.													30.04.2022	NN	ΛU	29.08.2022									
Implementation of online training																									
course to support teachers and																									
educators				-	_										1				1					-	
O4 Pilot summer schools for the																									
development of digital																	30.08.2022		N	1TA		28.08.2023			
competences for educators in																									
Security and Defence Education																				1					
O5 Evaluation reports and																									
Guidelines on digital competences																							01.03.2023	29.04.2	
for educators in Security and																							MUT	25.04.	
Defence Education																									
C1 Short-term joint staff training														5 days											
events 1st														MUT											
C2,C3 Intensive programmes for																									
higher education learners/teachers																	5 days								
1st							<u> </u>	<u> </u>		<u> </u>	<u> </u>	<u></u>		<u> </u>	<u> </u>	<u> </u>	MTA						<u> </u>		
C4 Short-term joint staff training																					5 days				
events 2nd																					NMU			l	
C5,C6 Intensive programmes for																									
higher education learners/teachers																						5 days			
2nd																						UNITO		l	
E1 Best digital practices for Security			1	1							1			7-9.06					i e	1					
and Defence Education														MUT										l	
2 Students and teachers	 		1	+	1	+		1	 	1	 	†		11.01					1	+	+				
experiences in digital Security and																								26-28.0	
experiences in digital security and	1		I			1	1			l	1	1			1	1			1	1	1	I	1	20-20.04	







MTA



Intellectual Outputs

WAT

- **O1** Data collection about the best practices already adopted before and during the Covid19-Crisis (Best Practices Handbook) with benchmarking digital competences in Security and Defence Education
- **O2** Teacher tool-kit for developing digital competences in Security and Defence Education. Curriculum and didactic materials for a summer school in digital education.
- **O3** Cybersecurity requirements for e-learning platforms in digital Security and Defence Education. Implementation of online training course to support teachers and educators.
- **O4** Pilot summer schools for the development of digital competences for educators in Security and Defence Education.
- O5 Evaluation reports and Guidelines on digital competences for educators in Security and Defence Education.

 UNIVERSITÀ





DEGLI STUDI DI TORINO



Multiplier Events

WAT

E1 - Best digital practices for Security and Defence Education

Military University of Technology - O1, O2, O3

07.06.2022 - 09.06.2022



E2 - Students and teachers experiences in digital Security and Defence Education

Military Technical Academy Ferdinand I - O4, O5

26.04.2023 - 28.04.2023













TM-1 Kick-off Meeting – MUT – May 2021 - Warsaw

TM-2 Management team meeting – UNiTO – April 2022 - Turin

TM-3 Management team meeting – NMU – September 2022 – Veliko Tarnovo

TM-4 Final meeting – MTA – April 2023 - Bucharest







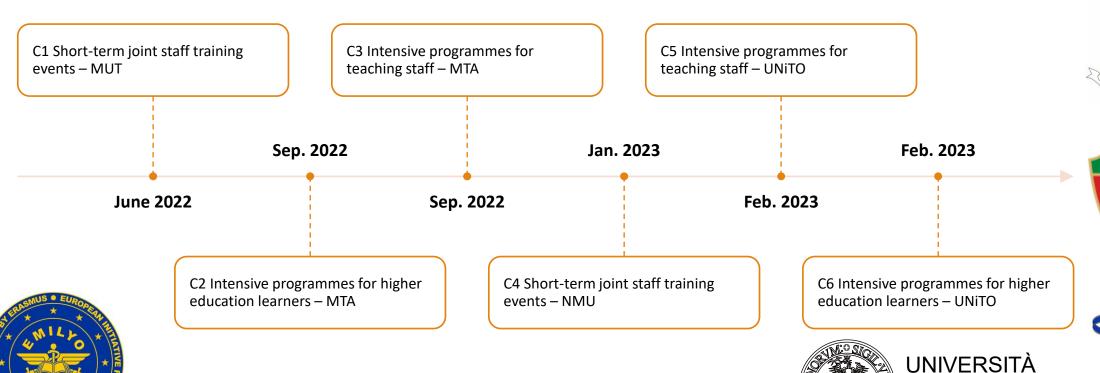






Learning, Teaching, Training Activities









DEGLI STUDI DI TORINO



DIGICODE OUTCOMES



- Diagnosis of the pre-Covid-19 and Covid- 19 Education;
- Elaboration of best practice handbook;
- Enhancing colaboration among the project stakeholders;
- Activation of the individuals, teachers, scientist, students;
- Recommendations to all of us for the future possible "lockdown education";









THANK YOU FOR YOUR ATTENTION



IMAF, LISBON 2021